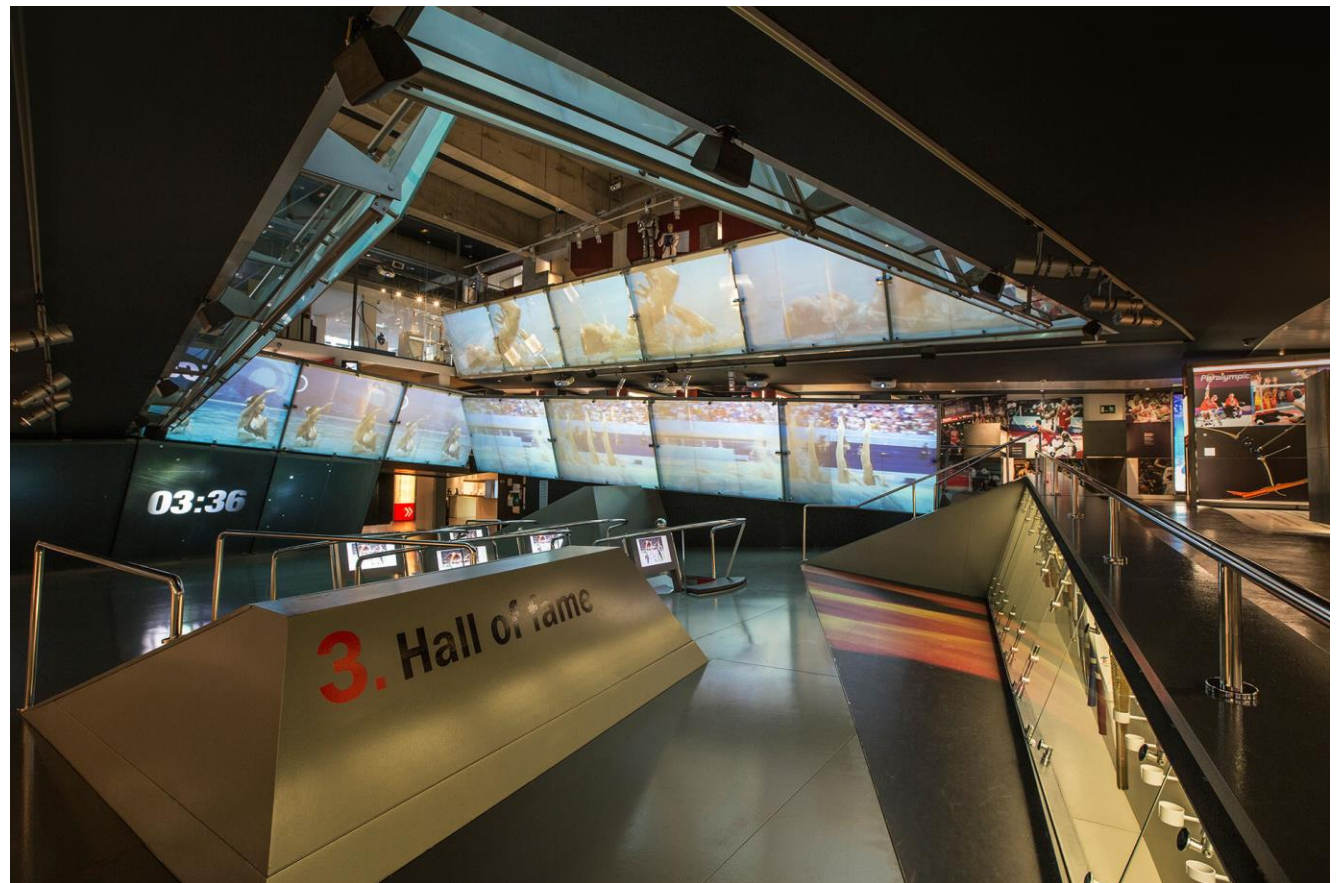


2023-2024 EDUCATIVE PROJECT AND ACTIVITIES

MUSEU
OLÍMPIC
I DE L'ESPORT
JOAN ANTONI SAMARANCH



Fundació Barcelona Olímpica



EDUCATIVE PROJECT

The Museu Olímpic i de l'Esport Joan Antoni Samaranch, managed by the Fundació Barcelona Olímpica, is a window open to the world of sports.

Our educative project is based on participatory methodologies in which we work from dialogue, discovery, play and reflection to offer a significant learning experience that connects the theme of the museum with the interests and reality of the students.

Currently, the educational program is guided by the Sustainable Development Goals (Agenda 2030).

Thanks to the proximity of the Olympic Ring, we can offer activities related to the heritage left by the different events that took place on the Montjuïc mountain.

The objectives pursued by the program are:

- Disseminate and promote that sport is essential and beneficial in all facets of life.
- Promote values of respect, cooperation, collaboration and empathy with respect to others.
- Encourage reflection and critical thinking.

Below you can see the program of activities differentiated by educational stages, from the second cycle of early childhood education to university and in different formats: dynamic, guided visits or workshops. These can be carried out in the educational center or in the museum.

As a **novelty**, we propose a new workshop, called [No Borders](#), focused from the second cycle of early childhood education to the middle cycle of primary school. Children will be able to discover traditional games from different cultures and come to the conclusion that everyone is equal.

In reservations of dynamic activities that are carried out in SEPTEMBER we will make a 50% discount (not cumulative).

Here is some additional material for teachers:

[How well do you know the Olympic Games?](#)

[Document Set – Teachers](#)

We hope it is of your interest.

For any reservation, question or suggestion, you can contact:
reserves@fbolimpica.es



[illegible]






SELF-GUIDED MUSEUM VISIT

The self-guided museum visit is a tour without any educator of the museum. Through the visit you can learn the origins of the Olympism, the history of the sports practice in Catalonia, the celebration of the Barcelona'92 Olympic Games, as well as the wide range of sports practiced all over the world.

Objectives

1. Understand the evolution of the sports practice in parallel with social changes.
2. Know the historical heritage of the Barcelona'92 Games
3. Acquire guidelines for behaviour, observation and enjoyment in a museum.

	1 h
	3€ / student
	Minimum 10 students

It can be supplemented with:

[A Stadium, a hundred stories](#)

[A Stadium for history](#)

[Get Ready](#)






DISCOVER COBI'S FRIENDS

This is an interactive tour with an educator of the museum. First, every pupil will have to paint its own identification card with the mascot of the Barcelona'92 Olympic Games, Cobi. After that, a guided tour of the visit will be carried out, where they will look for Cobi's Friends, a Group of mascots of different sport events that will help explaining the most relevant moments and elements of the sports practice in an international level.

Objectives

1. Discover the wide range of sporting events that exist and the groups to which they are aimed.
2. Understand the term *disability* through images of people with disabilities practicing sports.
3. Sensitize schoolchildren in the normalization of groups with disabilities.
4. Acquire guidelines for behaviour, observation and enjoyment in a museum.

 1 h 45 m
 4,5 € /student
 Maximum 25 students
Aimed at preschool education
Languages: CAT, ESP, EN

It can be supplemented with:

[A Stadium, a hundred stories](#)

[Get Ready](#)




GUIDED TOUR OF THE MUSEUM

The guided tour is an activity carried out by an educator of the museum. Throughout the visit you will be able to learn the origins of the Olympism, the history of the sports practice, the celebration of the Barcelona'92 Olympic Games, as well as the wide range of sports practiced all over the world.

Objectives

1. Discover the wide range of sporting events that exist and the groups to which they are aimed.
2. Understand the term *disability* through images of people with disabilities practicing sports.
3. Sensitize schoolchildren in the normalization of groups with disabilities.
4. Acquire guidelines for behaviour, observation and enjoyment in a museum.

 1 h 45 m

 4,5 € / student

 Maximum 25 students

Aimed at all school levels from Elementary Education

Languages: CAT, ESP, EN, FR

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)






INTRODUCTORY SESSION TO THE OLYMPIC MOVEMENT

The Introductory session to the Olympic Movement is an activity carried out by an educator of the museum. It is a theoretical and participative explanation with audiovisual support, in the museum's auditorium, about the origins and evolution of the Olympic Games. Once finished, the group will be able to visit the museum On their own.

Objectives

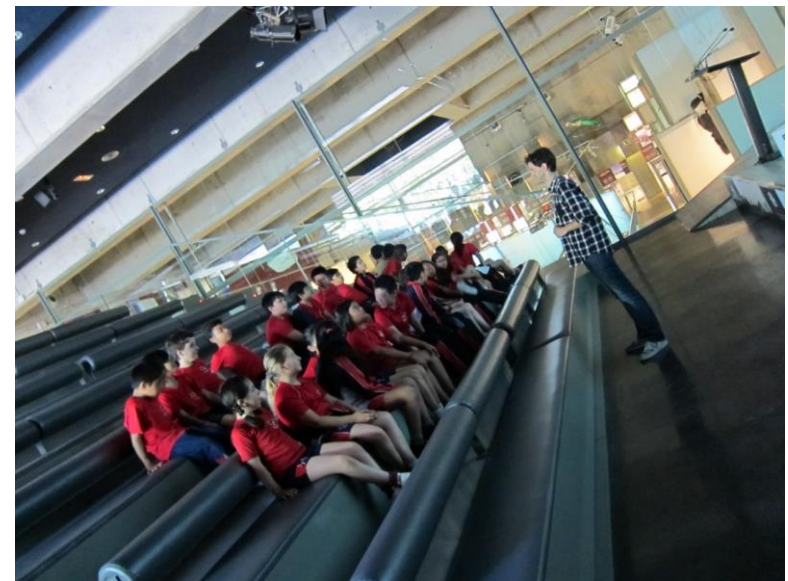
1. Discover the wide range of sporting events that exist and the groups to which they are aimed.
2. Understand the term *disability* through images of people with disabilities practicing sports.
3. Acquire guidelines for behaviour, observation and enjoyment in a museum.
4. Identify key moments in the history of Olympism

 2 h
 4,5 € / student
 15-50 students
Aimed at all school levels from Elementary Education
Languages: CAT, ESP, EN, FR

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)



NO LIMITS

A workshop activity consisting of a theoretical part, in which participants will learn about different types of disabilities and see some of the sporting events that exist for disabled people; and a practical part where participants will play a sport featured in the Paralympic program: boccia, goalball or sitting volleyball.

After the workshop, participants can take a self-guided tour of the museum.

Objectives


1. Sensitize schoolchildren in the normalization of groups with disabilities.
2. Give resources to students to develop attitudes of empathy towards people with disabilities.
3. Experiment and reflect on the limitations of people with disabilities.
4. Foster cooperative and collaborative values with classmates.
5. Know the sporting events focused on these groups..
6. Reject discriminatory behaviours.
7. Raise awareness about sport as a tool for inclusion.

Links:

<https://youtu.be/0duzWeZtyW8>



 3 h

 125 €/ group

 Class group

From Elementary Education

Languages: CAT, ESP, EN, FR

Workshop (2h) + Self-guided tour (1h)

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)



NO GENDER

Workshop with Hall Escape methodology in which the students will discover real cases of athletes with gender diversity and their fight for normalization in the sports world.

In this workshop, they will be asked to think critically in order to reflect on the reality of sport.

After the workshop, participants can take a self-guided tour of the museum.


Objectives:

1. Know and reflect on the reality of gender.
2. Identify, treat and become aware of gender diversity in sport, which can be extrapolated to any other field.
3. Know the reality of participation in the Olympic Games.
4. Become aware of sport as a tool for inclusion.
5. Know the appropriate specific terminology for gender diversity.
6. Have a respectful attitude towards diversity, understanding it as wealth.
7. Learn to listen to others, to take into account their opinions and to respect differences.

Links:

Workshop: <https://youtu.be/qdAn-t97OMA>



 2 h 30m

 125 €/ group

 Class group

From upper cycle of Elementary School to High School

Languages: CAT

Workshop (1h 30m) + Self-guided tour (1h)

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)



DISCOVERING BARCELONA'92

Workshop divided into two parts: in the first, they will discover different elements that were used for the Barcelona Games (Olympic and Paralympic mascot, emblems, ceremonies, volunteering, etc.) and they will learn how the city changed to host the Games. In the second, depending on the educational level, they will have to create a poster or mascot of a Games based on what they have discovered and on given parameters. This activity is carried out through discovery, cooperation, play and critical thinking. Once the workshop is over, the group can freely access the museum.




Objectives:

1. Know and reflect on the change that Barcelona experienced.
2. Raise awareness about sport as a tool for inclusion
3. Know the elements that have been designed to organize some Games
4. Foster cooperative and collaborative values with classmates.
5. Experiment and reflect on the values of sport and the Olympic Games

Links:

Workshop: <https://youtu.be/Fk4rZbp7-bc>



 3 h
 125 €/ group
 Class group
Elementary and Secondary Education
Languages: CAT, ESP
Workshop (2h) + Self-guided tour (1h)

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)



NO SPORT

Do you want to work on the Sustainable Development Goals through the Sports theme? We propose this workshop in order to reflect on the role we play in the world and, thus, be able to improve our attitudes and actions. This workshop presents a dynamic of discovery, in which we will stop at different places in the museum and carry out different activities that will allow us to reflect on how sport and our actions favor sustainability and, as a whole, in a transversal way.

Once the workshop is over, the group can freely access the museum.


Objectives:


1. Discover the transversality of sport in relation to the Sustainable Development Goals, without identifying each feature with an Objective.
2. Sensitize students in relation to inclusion, the environment, participation, tolerance and respect.
3. Raise awareness of the importance of healthy eating and an active lifestyle.
4. Collaborate with colleagues.
5. Encourage reflection and critical thinking in reference to problems on a global scale.

Links:

Workshop: <https://youtu.be/SxaHCumO-C8>



 2 h 30m

 125 €/ group

 Class group

From middle cycle of Elementary Education

Languages: CAT

Workshop (1h 30m) + Self-guided tour (1h)

It can be supplemented with:

[A Stadium for history](#)

[Get Ready](#)



NO BORDERS

What did our grandparents and grandmothers play? With the tablet and the phone? In this workshop we will discover the continents that participate in the Olympic Games and some traditional game from each of them. Are boys and girls from other cultures really that different?

Once the workshop is over, the group can freely access the museum.


Objectives:

1. Get to know your body and that of others, your possibilities of action and learn to respect differences.
2. Develop imaginative and artistic capacity.
3. Knowing the continents that exist, the existence of the Olympic Games and other countries and cultures.
4. Recover and publicize traditional games, discovering other realities, cultures and traditions, and dealing with interculturality through play.
5. Develop attitudes of understanding, respect and appreciation regarding other cultures, favoring the values of tolerance, solidarity, non-discrimination, among others.
6. Respect classmates and companions in activities.

Link:

Workshop: <https://youtu.be/xMU-L27cUpo>



 2 h 30 m

 125 €/ group

 Class group

P3 – Middle cycle

Languages: CAT, ESP, EN, FR

Workshop (1h 30m) + Self-guided tour (1 h)

It can be supplemented with:

[A Stadium, a hundred stories](#) (Pre-school)

[A Stadium for history](#) (Primary)

[Get Ready](#) (Primary)



COMPOSITE WORK – OLYMPIC MOVEMENT & SPORT: OLYMPIC EDUCATION






Led by the museum's dynamic team of educators, students will participate in different activities with the aim of developing various subjects of the school curriculum, using sport and the Olympic movement as a central theme.

Both students and teachers will receive a series of materials and documents to allow them to carry out the composite work, which is adapted for the educational level of the first or second stages of secondary school.

IMPORTANT: Each student must bring a pencil or pen with them.

Objectives:

1. Work on the subject of sport and Olympism from a multidisciplinary perspective.
2. Appreciate sport as a fact that provides physical and mental well-being.
3. Become aware of sport as a tool for inclusion.
4. Know and reflect on the change that Barcelona experienced.
5. Experiment and reflect on the values of sport and the Olympic Games.

 2 h 30 m
 14 € / student
 From 15 students
Languages: CAT
Secondary Education

It can be supplemented with:

[A Stadium for history](#)

Link:

Taller: <https://youtu.be/G74ojLeHZU8>






LOOKING BACK AT THE BARCELONA'92 GAMES

Relive the 1992 Barcelona Games with a walk around the Olympic Ring and the Barcelona '92 zone of the museum. This visit will touch on all elements related to the Games. After the walk, participants will be able to access visit the museum.

Objectives:

1. Get to know the heritage elements left by the Barcelona Olympic Games
2. Know the elements that have been designed to organize a Games.
3. Get to know the most important events during the Barcelona Olympic and Paralympic Games.

 2 h 15 m
 5 € / student
 From 15 students
High School
Languages: CAT, ESP, EN, FR
Route + self-guided tour



A STADIUM, A HUNDRED STORIES




An activity that consists of two parts, one with a story in which they will discover the history of the stadium, and the second more playful, in which they will find Cobi and Petra doing different sports.

It is carried out through discovery and play.

Important: We will not enter the stadium and it will take place at the main door of this facility

Objectives:

1. Discover the history of the Olympic Stadium in general
2. Get to know the relationship of the Stadium with the city of Barcelona
3. Discover the wide range of sports that can be carried out in this facility

 1 h
 50€ / group
 Class group
Languages: CAT, ESP, EN, FR
Second cycle pree-school education
Dynamic activity

This activity is a supplement for:

[Discover Cobi's friends](#)

[Self-guided tour of the Museum](#)



A STADIUM FOR HISTORY

This activity consists of two parts, the aim of which is for students to discover the history of the stadium and the wide range of sporting events hosted by this facility. This discovery is made through cooperation, play, and critical thinking.

Important: We will not enter the stadium and it will take place at the main door of this facility

Objectives:

1. Discover the history of the Olympic Stadium in general
2. Get to know the relationship of the Stadium with the city of Barcelona
3. Discover the wide range of sports that can be carried out in this facility

1 h
50€ / group
Class group
Languages: CAT, ESP, EN, FR
From Primary to High School
Dynamic activity

This activity is a supplement to any activity of the Museum








GUIDED TOUR OF THE OLYMPIC STADIUM

The guided tour of the Olympic Stadium is a complement to any other type of visit of the museum. From the outside, the most remarkable elements of each venue, their history and the most famous events hosted are explained.

Important: We will not enter the stadium and it will take place at the main door of this facility

 45 m – 1 h
 55€ / group
 From 15 students
Languages: CAT, ESP, EN, FR
University



Get Ready!

The *Get Ready* is a complementary and self-guided activity, adapted to the different school levels that Will allow the Students a tour of the museum looking for answers to a Group of questions that introduce the world of Olympism, sports practice and the BCN'92 Olympic Games.

IMPORTANT: A pencil or pen per student is needed.




You can ask for it at the moment of the reservation.

Teachers can ask the answer sheet in the museum.

Objetivos:

1. Learn about the history of physical activity, sport and the Olympics through observation.
2. Learn about the historical heritage of the Barcelona '92 Games.
3. Acquire patterns of behavior, observation and enjoyment in a museum.



 1 h
 Free of charge
 From 15 students
Aimed at all levels from Elementary Education
Activity without guide

